

Reading at Home

Purpose

To build fluency, comprehension, word-solving and a love for reading in a supportive, loving environment using text at an independent-level.

Guidelines

- ✔ Sit next to your child while s/he reads so you can see the words & illustrations.
- ✔ Expect it to be on the easy side.
- ✔ Make it your child's responsibility to return it to school every single day. (Assist as needed ☺)

Parents, please make a point to...

support & Compliment

Word-Solving

When an error is made WAIT to give your child a chance to work on it independently.

When you are certain they are going to keep going, stop them saying something like, "Try that again," or "Make it match."

word-solving

- ♥ You used the first letter & checked the picture!!
- ♥ You tried more than one strategy on your own!!
- ♥ Nice job trying a different vowel sound!!
- ♥ Super work making your eyes go through the beginning, middle & end of that word!
- ♥ Lovely job sticking with it to work on solving!

Comprehension

Ask questions that invite recall AND thinking, such as, "Why do you think __ happened?" or "What do you think __ means?" Urge re-reading to build comprehension as needed.

comprehension

- ♥ You are self-monitoring & working on it when it does not make sense!
- ♥ Your expression is showing that you understand what you're reading.
- ♥ Wonderful job stopping to think about the text instead of reading to just get to the next page!
- ♥ You remember the details beautifully!

Fluency

Model expressive reading & have your child echo read. Encourage just-right pacing (not too fast, not too slow). Demonstrate how to attend to the punctuation (pausing at the end of sentences, adding expression based on the punctuation mark).

fluency

- ♥ You sounded just like the character would sound!
- ♥ I could hear you take a break after the punctuation marks!
- ♥ You are reading in phrases, not word-by-word!
- ♥ Your speed is just right! Not too fast or too slow!