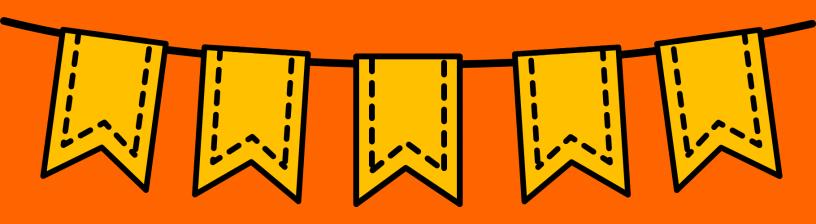


DIRECTIONS:

Our students hear us tell them to do the following expected and unexpected behaviors, but do they know "WHY". Print as many copies as you need for your group or session on cardstock and laminate for multiple uses. Print a card for yourself and ask the questions in the BINGO columns (in a random order) and cross off the ones correctly answered as you go. The student who best answers "why" we use this social skill by applying "social thinking" (thinking of how this expected or unexpected behavior affects others) covers that space (use plastic ships, scrap paper or dry erase markers if laminated). The first student to get 5 up and down, 5 across, or 5 diagonal is the winner (and social skills aficionado). Perfect for social skills groups!



B			G	0
Why do we make good eye contact?	Why do we take turns when talking to others?	Why do we share?	Why do we ask others how they feel?	Why do we walk in the halls?
Why do we try to make friends?	Why do we use "no voice"?	Why do we not tell the same joke over and over?	Why do we try new foods?	Why do we talk about others interests?
Why do we not cry when we lose?	Why do we pay attention to the person talking?	FREE SPACE	Why do we try to "read" others faces?	Why do we use "tools" to calm our bodies?
Why do we not hit, kick, push or bite?	Why do we ask before using what is not ours?	Why do we raise our hands in class?	Why do we not laugh when others are hurt?	Why do we say "please" and "thank you"?
Why do we "say yes to no"?	Why do we clean up after ourselves ?	Why do we say "hello" and goodbye"?	Why do we say, "I'm sorry"?	Why do we stay in line?



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